

Girl Scouts of Western Ohio

When girls succeed, so does society.

Girl Scout Success Findings

Linking Leadership to Academic Success*

- ① Girl Scout participation positively impacts girl leadership.
- ② Most Girl Scouts studied are academically successful.
- ③ Girl Scouting influences academic success as much as, and sometimes more than, non-Girl Scout factors known to impact academics.
- ④ Girls who gain experience ***solving problems*** and ***seeking challenges*** in Girl Scouting are more successful in school than girls who gain less experience in these areas.
- ⑤ ***Girl-led*** and ***cooperative learning*** experiences promote Girl Scout outcomes that influence academic success.
- ⑥ Lower socio-economic girls whose **moms did not attend college report greater benefits from Girl Scouting** than do higher socio-economic girls.

Girls from comparatively lower socio-economic families and who achieved the resourceful problem-solving outcome, reported much higher academic achievement than did their lower socio-economic peers who have not achieved this outcome.

*National findings originally published in **Linking Leadership To Academic Success: The Girl Scout Difference**, GSUSA, 2012.



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Adults in Girl Scouts partner with girls to plan girl-led and cooperative learning activities.

Findings Spotlight*

It's help[ing] me to become a better person, keep my head on straight, not follow the crowd and stay out of trouble.

–Girl Scout Cadette,
seventh grade, Ohio

The data analyzed represents 2,772 early adolescent girls from 22 states including 282 from Girl Scouts of Western Ohio in 2011.

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Local Girl Scouts Reflect Scholastic Competence

I do very well at my classwork.	96%
I am very good at my schoolwork.	96%
I feel I am just as smart as other kids.	90%
I'm pretty slow in finishing my school-	32%
I often forget what I learn in school.	31%
I have trouble figuring out the answers in	28%

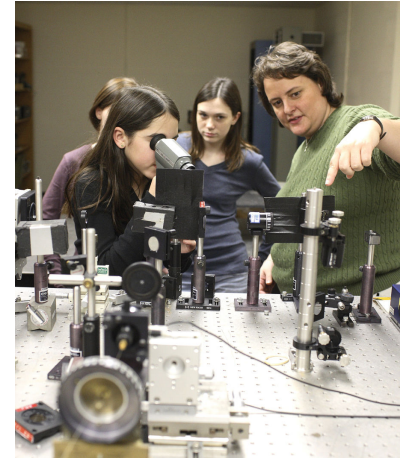
Importance of supportive adults: In the national study, girls who reported lower connectedness to their teachers (5% of Girl Scout Juniors, 9% of Girl Scout Cadettes) value school more when they have more supportive adult relationships in Girl Scouts.*

Locally, Individual Girl Scouts Say They are Supported by Adult Leaders Who...

Makes me feel like I am valuable.	90%
Gets excited when I do something good.	88%
I can talk to about problems or issues.	86%
Has helped me think about my future.	81%
I want to be like when I grow up.	76%



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Findings Spotlight

My favorite badge was the science discovery badge because I got to be the leader for this badge and got to pick the activities we did to complete it. Also I really enjoyed the field trip that went with it.

–Girl Scout Junior,
Butler County, Ohio

*National findings originally published in *Linking Leadership To Academic Success: The Girl Scout Difference*, GSUSA, 2012.