## MEMO

girl scouts building girls of courage confidence and character

Attachment M

Date: September 9, 2010

**To:** Board of Directors

From: Nancy Dawes, Board Chair

Subject: Board Monitoring – November Board Meeting

I have asked Christi West to serve as "Board Monitor" during the November board meeting. As a reminder, a different board member will be asked to serve as monitor at each meeting. The role of the monitor is as follows:

- 1. Observe board behavior and action throughout the meeting against Policy 3.1, Governing Style and Policy 3.3.7, Board Code of Conduct.
- 2. Identify areas in which the board demonstrated compliance with the policy, as well as those times in which the board was not in compliance with its policy.
- 3. Report observation to the board and submit observation form to secretary of the board.









## Board Monitoring Report Policy 3.1: Governing Style Policy 3.3: Board Code of Conduct

Board Monitor:

Date: \_\_\_\_\_

Policy	Examples of compliance	Examples of non-compliance	Comments
3.1a: The board will govern with an			
emphasis on outward vision rather			
than an internal preoccupation			
3.1b: The board will govern with an			
emphasis on encouragement of			
diversity in viewpoints			
3.1c: The board will govern with an			
emphasis on strategic leadership			
more than administrative detail			
3.1d: The board will govern with an			
emphasis on clear distinction of			
board and chief executive roles			
3.1e: The board will govern with an			
emphasis on collective rather than			
individual decisions			
3.1f: The board will govern with an			
emphasis on future rather than past			
or present			
3.1g: The board will govern with an			
emphasis on proactivity rather than			
reactivity.			
3.1: On any issue, the board must			
ensure that all divergent views are			
considered in making decisions, yet			
must resolve into a single			
organizational position.			
3.3.7: Members will be properly			
prepared for board deliberations.			

Overall rating for board at this meeting: