

Outdoor Experience and Property Board Task Group Charges

June 10, 2015

Purpose: To support and educate the board about the role of the outdoors and property in Girl Scouts; to prepare the board for development and decisions on outdoor program/property guidelines and decisions that impact council goals and asset protection, as defined in the Board Policy Manual.

Charges:

1. Develop a plan to educate the board about:
 - a. Girl Scout Research Institute and other current research and recommendations on the contribution of the outdoor experiences in healthy development, especially related to the goals and outcomes of the Girl Scout Leadership Experience.
 - b. Girl Scouts of the USA and Girl Scouts of Western Ohio outdoor program resources, activities and outcomes, including current trends, challenges and successes.
 - c. Camp property usage data and trends, health and safety standards and challenges, asset valuation and protection considerations and current conditions.

2. Facilitate board review and decision-making on the Girl Scouts of Western Ohio Camp/Outdoor Program Values Statement or other outdoor program/property guidelines needed, based on Girl Scouts of the USA, Girl Scouts of Western Ohio, and industry data and standards.

3. Support communication between the board and the (operational) administrative facility review task group and camp development task group by:
 - a. Providing the task groups with Girl Scouts of Western Ohio board guidelines and principles.
 - b. Working with the Administrative Facility Review Task Group to share findings and recommendations with the board regarding:
 - i. Facility usage – medium and long-term trends, including changes in staffing patterns, volunteer use and/or technology needs
 - ii. Facility improvements or modifications
 - iii. Facility sale, purchase or lease
 - c. Working with the Camp Improvement Task Group to share findings and recommendations with the board regarding the priorities for camp development and improvement to address health and safety needs, program outcomes and trends in girl and volunteer needs and preferences.

Composition:

- Sue Gantz Matz, Chair
- Kandi Staples
- Kimber Fender

Projected Timeframe/Benchmarks: June 2015 to March 2016

June-August	Review existing resources, research and data to develop board education plan.
September	<u>Presentation to board:</u> research overview and initial report; recommendations from Administrative Facility Review Task Group
November-Future Board Meetings	<u>Presentation to board:</u> education and/or progress report/recommendations from Administrative Facility Review Task Group and/or Camp Improvement Task Group