

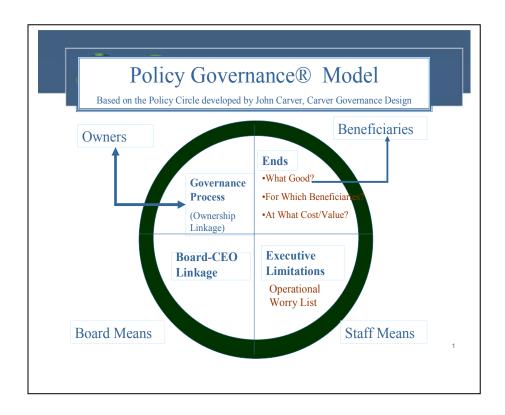
Girl Scouts of Western Ohio 4930 Cornell Road, Cincinnati, OH 45242-1804 13-489-1025 or 1-800-537-6241 Fax: 513-489-1417 www.girlscoutsofwesternohio.org



Policy Governance

What is policy governance? John Carver's policy governance is the world's only complete, universal theory of governance – a conceptually coherent paradigm of principles and concepts.

- 1. It is a complete theory it informs the board planning, mission, committee work, agenda control, budgeting, reporting, CEO evaluation, management relationships, fiduciary responsibility, and all other aspects of the board's job.
- 2. It is universally applicable it works for organizations that are new or mature, large or small, profit or nonprofit, troubled or successful.
- 3. It is carefully crafted it enables an efficient summing of board wisdom capable of adequate control without micromanagement.

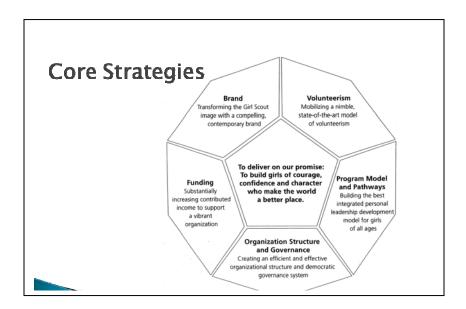


Girl Scouts of Western Ohio Ends:

Girls demonstrate courage, confidence, and character, and make a difference, at a justifiable cost to Girl Scouts of Western Ohio

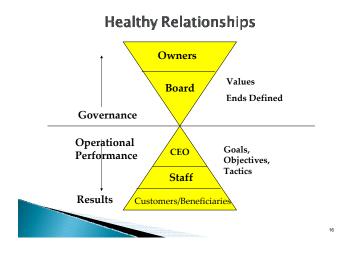
- A. Girls understand themselves and their values.
- B. Girls use their knowledge and skills to explore the world.
- C. Girls care about, inspire, and team with others locally and globally.
- D. Girls act to make their world a better place.

Girl Scouts of the USA Core Business Strategies:



Board Learning and Linkage to our Ownership:

"It is the Board's job to link with its owners, activate the ownership interest, understand the values systems present and define the organization's value system in alignment with the owners' value system." (John Carver)



Girl Scouts of Western Ohio Board of Directors has spent the last year talking to one group of owners, specifically parents of girl members in each region of our council. Discussion focused on:

- 1. Understanding the reason why parents choose to enroll their daughter in Girl Scouts.
- 2. Identifying ways that a girl's involvement in Girl Scouts has made a difference in the development of life skills/development.
- 3. Knowing more about the role parents play in the organization.
- 4. Understanding a parent's perspective and reaction to the Girl Scout Ends.
- 5. Developing and understanding of the current and desired public perceptions of Girl Scouting.