

What results do SERIES Girl Scouts show?*

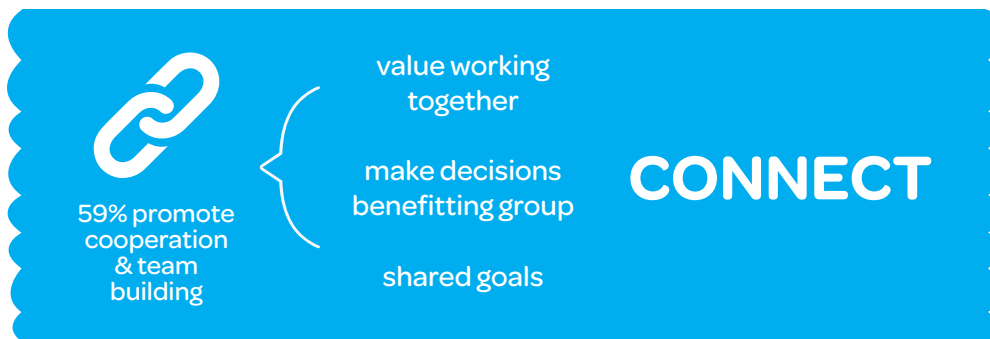


DISCOVER

- 77% develop a strong sense of self
- confident
- feel able to achieve goals
- form positive identities
- 50% seek positive challenges
- positive about learning
- set challenging goals
- take appropriate risks

Why is DISCOVERING important?

Discovering ways to physical health and wellness is critical to girls' development, academic achievement, psychosocial adjustment, happiness, and overall well-being. About 26% of Ohio girls and 30% of Indiana girls ages 10-17 are overweight or obese. *-GSUSA: The State of the Girls, 2013-14*



CONNECT

- 59% promote cooperation & team building
- value working together
- make decisions benefitting group
- shared goals

Why does CONNECTING matter?

Kindergarteners' abilities to share, cooperate and help other children nearly always predicted nearly 20 years later [in a Penn State and Duke study] whether a person graduated from high school on time, earned a college degree, had full-time employment..., etc.

-New York Times, "Teaching Peace in Elementary School," November 14, 2015



TAKE ACTION

- 53% are resourceful problem solvers
- set up & implement effective plans
- gather tools, resources & people to help

Why is ACTING important?

In a national [non-Girl Scout] online study, 92% of sampled parents (n=1009) and 89% of teachers (n=1024) said problem-solving is extremely or very important in assessing student performance. *-Northwest Evaluation Assoc., What Parents & Educators Want from K-12 Assessments, 2012.*



Continued action is needed to strengthen outcomes in the following areas:

- DISCOVER:** Seek challenges: Camp Brownies and Juniors as well as Troop and Series Juniors and Cadettes can find out more about unfamiliar people, places and tasks even if hard to do.
- CONNECT:** Promote cooperation: Series and Camp Juniors and Cadettes can figure out how each group member can help finish a team project. Feel connected to their communities: Troop Brownies can participate in more community-wide events like walk-a-thons or community-clean-ups.
- TAKE ACTION:** Identify community needs: Troop Juniors can practice coming up with realistic possibilities for action by finding out more about causes of issues. Troop Cadettes should continue this effort. Advocate for themselves and others: Troop Juniors & Cadettes tell people when they see a problem. Educate & inspire others: Troop Cadettes can practice telling others how they can help. Resourceful problem-solvers: Camp Brownies, Series and Camp Juniors & Cadettes can practice researching in books or online, getting community input, making a plan and asking for help.

**SERIES findings reflect 6-8 "in-school" or "community-based" sessions, Fall, 2014-Summer, 2015. Brownie n=2059, Junior n=1412, Cadette n=1027. "Percentages are averages of Outcome Achievement Scores" resulting from 2-5 combined survey items in each of 5 GSLE outcomes across 3 age levels..