

What results do CAMP Girl Scouts show?***

DISCOVER

72% develop a strong sense of self

- confident
- feel able to achieve goals
- form positive identities

52% seek positive challenges

- positive about learning
- set challenging goals
- take appropriate risks

Why is DISCOVERING important?

Having opportunities for girls to do a variety of different activities were extremely / mostly important for 95% of GSWO parents/caretakers. -GSUSA: Girl Scout Voices Count, 2015

CONNECT

51% promote cooperation & team building

- value working together
- make decisions benefitting group
- shared goals

Why does CONNECTING matter?

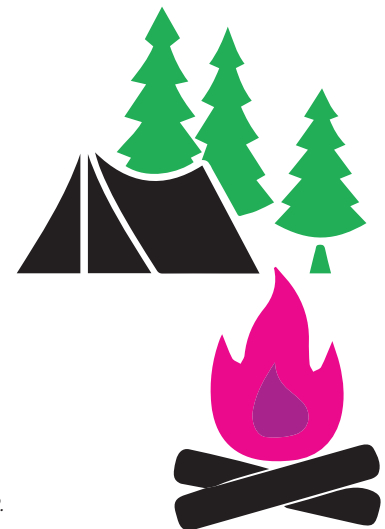
Kindergarteners' abilities to share, cooperate and help other children nearly always predicted nearly 20 years later [in a Penn State and Duke study] whether a person graduated from high school on time, earned a college degree, had full-time employment..., etc.

-New York Times, "Teaching Peace in Elementary School," November 14, 2015

TAKE ACTION

34% are resourceful problem solvers

- set up & implement effective plans
- gather tools, resources & people to help



Why is ACTING important?

In a national [non-Girl Scout] online study, 92% of sampled parents (n=1009) and 89% of teachers (n=1024) said problem-solving is extremely or very important in assessing student performance. -Northwest Evaluation Assoc., What Parents & Educators Want from K-12 Assessments, 2012.

Continued action is needed to strengthen outcomes in the following areas:

- DISCOVER:** Seek challenges: Camp Brownies and Juniors as well as Troop and Series Juniors and Cadettes can find out more about unfamiliar people, places and tasks even if hard to do.
- CONNECT:** Promote cooperation: Series and Camp Juniors and Cadettes can figure out how each group member can help finish a team project. Feel connected to their communities: Troop Brownies can participate in more community-wide events like walk-a-thons or community-clean-ups.
- TAKE ACTION:** Identify community needs: Troop Juniors can practice coming up with realistic possibilities for action by finding out more about causes of issues. Troop Cadettes should continue this effort. Advocate for themselves and others: Troop Juniors & Cadettes tell people when they see a problem. Educate & inspire others: Troop Cadettes can practice telling others how they can help. Resourceful problem-solvers: Camp Brownies, Series and Camp Juniors & Cadettes can practice researching in books or online, getting community input, making a plan and asking for help.

***CAMP findings from June-August, 2015 included 560 Brownies, 844 Juniors, 422 Cadettes. "Percentages are averages of Outcome Achievement Scores" resulting from 2-5 combined survey items in each of 5 GSLE outcomes across 3 age levels..