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Annual Board Agenda Planning - 2008 Master Guide

This provides a recommendation from the Board Development Committee and Board Chair as follow up to the Board discussion about our 2008 Learning Plan.

The Priority Topic determined from the 1/12/08 Meeting is:

Changing Girl Scout's reputation/image/perception in Western Ohio

Nature of Issue:

- A) Link to Ends policy
- B) Reputation with older girls
- C) Community understanding (of Girl Scouts of Western Ohio)
- D) Fundraising Implications
- 1. What do we want to learn from Internal Environment? (Ongoing training within Board Meetings)

| Objective | Recommended learning Process | Timing |
|---|---|----------------------|
| 1. What programs does Girl Scouts of Western Ohio currently offer? How do they link to Ends? What can we communicate about them | -Include a "learning module" in Board Agenda focused on different program(s) | Ongoing through 2008 |
| 2. Learn Success stories so Board members can communicate them to owners and funders | -Proactively listen and record "success stories" during our interactions with Owners -Consider inclusions of "success stories" as part of board meetings (i.e. girls tell stories; | Ongoing through 2008 |
| | staff brings stories) | |

2. What do we want to learn from External Environment?

| Objective | Recommended learning Process | Timing |
|--|---|---|
| 1. What do parents of girls in Girl Scouts of Western Ohio think about Girl Scouts? What are current perceptions? What are reactions to Ends? What do we need to do to change perceptions? | Series of "learning connect" dialogues between board members and parents -Proactively capture: current perceptions, reactions to Ends, success stories Consider placing quantitative study | One in each geography as part of Board meetings |
| | capturing similar questions as gathered in volunteer and staff survey | TBD |
| 2. What do community leaders | Ideas: | TBD |
| think of Girl Scouts of Western | -Consider inviting community leaders to | |
| Ohio? | board meeting discussion -Consider analysis of past surveys | |